

Santiam Canyon School District Individual Math
Student State Assessment Service Plan
School Year 20__ - 20__

Name _____ Score _____ Grade _____ Date _____
Last First

	RIT Span	Growth Target	Strategies	Materials	Responsible Person	Evaluation Tool
			Highlight Selected Strategies	Highlight Selected Materials	Highlight Responsible Person	Highlight Selected Tools
Exceeds	Math	+2 points	<input type="checkbox"/> TAG Plan <input type="checkbox"/> Extended Curriculum (college credit now etc) <input type="checkbox"/> Contracts <input type="checkbox"/> Individual Projects <input type="checkbox"/> Other _____	<input type="checkbox"/> Individual Research <input type="checkbox"/> Computer Based Curriculum <input type="checkbox"/> Advanced Textbooks <input type="checkbox"/> Individual Curriculum <input type="checkbox"/> Other _____	<input type="checkbox"/> TAG Advisor <input type="checkbox"/> Classroom Teacher <input type="checkbox"/> Specialist <input type="checkbox"/> Volunteer Mentor <input type="checkbox"/> Job Shadow <input type="checkbox"/> Other _____	<input type="checkbox"/> Formative Assessment <input type="checkbox"/> Scoring Rubric <input type="checkbox"/> Interview <input type="checkbox"/> Other _____
	3 =217 ↑ 4 =225 ↑ 5 =229 ↑ 6 =232 ↑ 7 =238 ↑ 8 =241 ↑ 10 =246 ↑					
Meets	3 =205-216 4 =212-224 5 =218-228 6 =221-231 7 =226-235 8 =230-240 10 =236-245	+5 points	<input type="checkbox"/> Rigorous Grade Level Curriculum <input type="checkbox"/> Progress Monitoring <input type="checkbox"/> Differentiation <input type="checkbox"/> Other _____	<input type="checkbox"/> Curriculum Aligned to Grade Level Standards <input type="checkbox"/> Other _____	<input type="checkbox"/> Classroom Teacher <input type="checkbox"/> Specialist <input type="checkbox"/> Other _____	<input type="checkbox"/> Pre/Post Chap. Test <input type="checkbox"/> Formative Assessment <input type="checkbox"/> OAKS <input type="checkbox"/> Other _____
Nearly Meets	3 =201-204 4 =208-211 5 =214-217 6 =216-220 7 =221-225 8 =225-229 10 =231-235	+10 points	<input type="checkbox"/> Progress Monitoring <input type="checkbox"/> Differentiation <input type="checkbox"/> Targeted Individual Instr. <input type="checkbox"/> Small Group Instruction <input type="checkbox"/> Double Dose <input type="checkbox"/> Tutoring <input type="checkbox"/> After School Intervention <input type="checkbox"/> Other _____	<input type="checkbox"/> Differentiation <input type="checkbox"/> Intervention Program <input type="checkbox"/> Targeted Instruction <input type="checkbox"/> Other _____	<input type="checkbox"/> Classroom Teacher <input type="checkbox"/> Specialist <input type="checkbox"/> Other _____	<input type="checkbox"/> Intervention Program <input type="checkbox"/> Formative Assessment <input type="checkbox"/> OAKS <input type="checkbox"/> Other _____
Does Not Meet	3 =200 ↓ 4 =207 ↓ 5 =213 ↓ 6 =215 ↓ 7 =220 ↓ 8 =224 ↓ 10 =230 ↓	+15-20 points	<input type="checkbox"/> Progress Monitoring <input type="checkbox"/> Targeted Individual Instr. <input type="checkbox"/> Intensive Intervention <input type="checkbox"/> Double Dose <input type="checkbox"/> Tutoring 1-1 <input type="checkbox"/> Alternative Setting <input type="checkbox"/> Other _____	<input type="checkbox"/> Targeted Intervention <input type="checkbox"/> Targeted Strategies <input type="checkbox"/> Other _____	<input type="checkbox"/> Classroom Teacher <input type="checkbox"/> Specialist <input type="checkbox"/> Other _____	<input type="checkbox"/> Intervention Program <input type="checkbox"/> Formative Assessment <input type="checkbox"/> OAKS <input type="checkbox"/> Other _____