

Santiam Canyon School District Individual Reading
Student State Assessment Service Plan
School Year 20__ - 20__

Name _____ Score _____ Grade _____ Date _____
Last First

	RIT Span	Growth Target	Strategies	Materials	Responsible Person	Evaluation Tool
			Highlight Selected Strategies	Highlight Selected Materials	Highlight Responsible Person	Highlight Selected Tools
Exceeds	Reading	+2 points	<input type="checkbox"/> TAG Plan <input type="checkbox"/> Extended Curriculum (college credit now etc) <input type="checkbox"/> Contracts <input type="checkbox"/> Individual Projects <input type="checkbox"/> Other _____	<input type="checkbox"/> Individual Research <input type="checkbox"/> Computer Based Curriculum <input type="checkbox"/> Advanced Textbooks <input type="checkbox"/> Individual Curriculum <input type="checkbox"/> Other _____	<input type="checkbox"/> TAG Advisor <input type="checkbox"/> Classroom Teacher <input type="checkbox"/> Specialist <input type="checkbox"/> Volunteer Mentor <input type="checkbox"/> Job Shadow <input type="checkbox"/> Other _____	<input type="checkbox"/> Formative Assessment <input type="checkbox"/> Scoring Rubric <input type="checkbox"/> Interview <input type="checkbox"/> OAKS <input type="checkbox"/> NWEA MAP <input type="checkbox"/> Other _____
	3 =218 ↑ 4 =223 ↑ 5 =230 ↑ 6 =234 ↑ 7 =239 ↑ 8 =241 ↑ 10 =248 ↑					
Meets		+5 points	<input type="checkbox"/> Rigorous Grade Level Curriculum <input type="checkbox"/> Progress Monitoring <input type="checkbox"/> Differentiation <input type="checkbox"/> Other _____	<input type="checkbox"/> Curriculum Aligned to Grade Level Standards <input type="checkbox"/> Other _____	<input type="checkbox"/> Classroom Teacher <input type="checkbox"/> Specialist <input type="checkbox"/> Other _____	<input type="checkbox"/> Pre/Post Chap. Test <input type="checkbox"/> Formative Assessment <input type="checkbox"/> OAKS <input type="checkbox"/> NWEA MAP <input type="checkbox"/> Other _____
	3 =204-217 4 =211-222 5 =218-229 6 =222-233 7 =227-238 8 =231-240 10 =236-247					
Nearly Meets		+10 points	<input type="checkbox"/> Progress Monitoring <input type="checkbox"/> Differentiation <input type="checkbox"/> Targeted Individual Instr. <input type="checkbox"/> Small Group Instruction <input type="checkbox"/> Double Dose <input type="checkbox"/> Tutoring <input type="checkbox"/> After School Intervention <input type="checkbox"/> Other _____	<input type="checkbox"/> Differentiation <input type="checkbox"/> Intervention Program <input type="checkbox"/> Targeted Instruction <input type="checkbox"/> Other _____	<input type="checkbox"/> Classroom Teacher <input type="checkbox"/> Specialist <input type="checkbox"/> Other _____	<input type="checkbox"/> Intervention Program <input type="checkbox"/> Formative Assessment <input type="checkbox"/> OAKS <input type="checkbox"/> NWEA MAP <input type="checkbox"/> Other _____
	3 =199-203 4 =205-210 5 =209-217 6 =214-221 7 =219-226 8 =224-230 10 =231-235					
Does Not Meet		+15-20 points	<input type="checkbox"/> Progress Monitoring <input type="checkbox"/> Targeted Individual Instr. <input type="checkbox"/> Intensive Intervention <input type="checkbox"/> Double Dose <input type="checkbox"/> Tutoring 1-1 <input type="checkbox"/> Alternative Setting <input type="checkbox"/> Other _____	<input type="checkbox"/> Targeted Intervention <input type="checkbox"/> Targeted Strategies <input type="checkbox"/> Other _____	<input type="checkbox"/> Classroom Teacher <input type="checkbox"/> Specialist <input type="checkbox"/> Other _____	<input type="checkbox"/> Intervention Program <input type="checkbox"/> Formative Assessment <input type="checkbox"/> OAKS <input type="checkbox"/> NWEA MAP <input type="checkbox"/> Other _____
	3 =198 ↓ 4 =204 ↓ 5 =208 ↓ 6 =213 ↓ 7 =218 ↓ 8 =223 ↓ 10 =230 ↓					