

OREGON AT-A-GLANCE SCHOOL PROFILE Oregon Connections Academy

PRINCIPAL: Allison Galvin | GRADES: K-12 | 833 NW Santiam Blvd, Mill City 97360 | 503-897-2272





DEMOGRAPHICS

American Indian/Alaska Native	
Students	1%
Teachers	0%
Asian	
Students	2%
Teachers	3%
Black/African American	
Students	2%
Teachers	0%
Hispanic/Latino	
Students	14%
Teachers	3%
Multiracial	
Students	8%
Teachers	3%
Native Hawaiian/Pacific Islander	
Students	<1%
Teachers	1%
White	
Students	72%
Teachers	90%
<5%	31
- / •	

87%

Required

Vaccinations

*<10 students or data unavailable

Ever English

Learners

17%

Students

with

Disabilities

29 Oregon average 25

Academic Success

School Environment

Median size of classes in core subjects.

CLASS SIZE

ON-TIME GRADUATION Students earning a diploma within four years. Cohort includes students who were first-time ninth graders in 2014-15.



School Goals

At ORCA, we focus our work on individually engaging all students with the goal of academic success. ORCA continues to provide excellent academic support by developing processes that quickly address academic concerns. The continued work of our staff has helped improve our five year completer rate to 78%. Our regular attendee data jumped 20% in 2018-19. This demonstrates the continued support we provide our mobile student population. We will continue to focus our efforts in improving our math success rates and look forward to continued growth this year.



REGULAR ATTENDERS

71% Oregon average 80%

Academic Progress



Students earning one-quarter of graduation credits in their 9th grade year.

2018-19



FIVE-YEAR COMPLETION

Students earning a high school diploma or GED within five years.



State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% ontime, four year graduation rate by 2025. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

COLLEGE GOING

Students enrolling in a two or four year college within one year of completing high school, as reported by the National Student Clearinghouse.



Safe & Welcoming Environment

ORCA strives to create a safe and welcoming environment for all. We provide families the opportunity to share concerns to school staff, participate in Safe Oregon and we celebrate October's anti-bullying month as a school. We provide training to staff and students in creating a safe learning environment for all and have outlined policies and procedures in how to eliminate and report harassment. Students also have the opportunity to participate in various school counseling groups and clubs to encourage an inclusive environment.

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Languages

Spoken

40%

Free/

Reduced

Price Lunch

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Our Staff (rounded FTE)











Educational

assistants



% of licensed teachers with more than 3 years of experience



ATTENDERS 63% American Indian/Alaska Native Asian 88% 60% Black/African American Hispanic/Latino 68% Multiracial 76% 50% Native Hawaiian/Pacific Islander White 72% Free/Reduced Price Lunch 69% Ever English Learner 66% Students with Disabilities 75% Migrant <10 students or data unavailable Talented and Gifted 75% Female 72% Male 71%

REGULAR

Non-Binary <10 students or data unavailable

About Our School

Outcomes

ADVANCED COURSEWORK

ORCA offers 9 different AP courses: · Calculus, Biology, US History, Environmental Science, Statistics, English Literature & Composition, English Language & Composition. Computer Science ORCA also offers dual-enrollment courses through local community colleges where students can earn college credit for free while taking their high school courses: · Pre-Calculus, AP Calculus, AP & Honors US History, Honors World History, Java, Honors English 11 and 12, AP English Literature & Composition, AP English Language & Composition Through our dual-enrollment program, 703 ORCA students have successfully earned college credit.

CAREER & TECHNICAL EDUCATION

ORCA is developing CTE pathways in high-demand careers such as health sciences, business & management, computer sciences, and early childhood education, Our CTE program, ASCEND, will help students understand the relevance and value of their core academic courses-and apply them to solve realworld problems. High school students at ORCA have the option of enrolling in a variety of CTE courses and internships. We will offer the CTE courses, dual credit opportunities, and CTE completion recognition in the following career pathways:

Health Sciences-with the opportunity to earn CCMA certification upon graduation

Business and Management - Entrepreneurship

Computer Sciences - Programming

Early Childhood Education

ON-TRACK TO GRADUATE



ON-TIME GRADUATION



2018-19

EXTRACURRICULAR ACTIVITIES

Oregon Connections Academy is an associate member of the OSAA. Due to Senate Bill 208 of the 2018 legislative session. being an associate member gives ORCA students the ability to participate in OSAA sanctioned athletics and activities at the high school level, and the corresponding school sanctioned athletics and activities at the K-8 level when these occur outside of the standard school day. In addition, ORCA offers students the opportunity to participate in:

Student Government

National Honor Society/National Junior Honor Society

AVID

Poetry Out Loud

Science Olympiad

Various school based clubs

PARENT & COMMUNITY ENGAGEMENT

ORCA provides many opportunities for parents to engage with their school. We strive to engage every parent by hosting a variety of events & clubs:

Smart Start in-person & virtual onboarding sessions

Open House

Local & regional field trips

Community Coordinators

Parent Mentors

Parent outreach group

Parent meetings with ORCA's Leadership Team

Our annual regional food drives allow families to be involved in their local communities. We host Facebook Live chats with our director which provides our families with an opportunity to ask questions and make connections to other familie

For more information please visit: www.oregon.gov/ode/reports-and-data/