

2021-22 Student Investment Account Annual Report Template

This Student Investment Account Annual Report Questions template aims to help districts organize narrative responses to questions prior to submitting their Annual Report via SmartSheet. **Please note that this template will not be submitted** to the Oregon Department of Education; rather it is a tool to support grantees in compiling the necessary information that will need to be cut and paste into Smartsheet.

Required Question	Responses
<p>1. What changes in behavior, actions, policies or practices have you observed related to SIA implementation during the 2021-22 school year? How do you see these changes contributing to the goals and outcomes in your SIA plan? <i>(500 words or less)</i></p>	<p>The additional resources/staffing that we have been able to add due to SIA funding has had a significant impact upon our ability to support students during this challenging time of post-COVID distance learning and the wildfires of 2020 that devastated our community. This has allowed us to add new courses and offerings that spark interest in school and career and supported a well-rounded education in a rural district, where traditionally we have had a challenge in providing many options for kids. Additionally, we see tremendous mental health concerns with many students, but we also now have the staffing to support them greater within our school, where we are seeing many of these same students growing academically, while working on the social/emotional skills needed.</p>
<p>2. What barriers or challenges to SIA implementation have you experienced that are helpful for your community and/or state leaders to be aware of? What adjustments, if any, did you make to your SIA plan as a result of these challenges? <i>(500 words or less)</i></p>	<p>Staffing hiring does pose challenges as we work on plans. If we cannot hire someone or we get someone who leaves, there is no guarantee we will be able to continue the service and we need to be prepared to shift if that happens.</p>
<p>3. SIA implementation includes ongoing engagement with all students, focal students, families, staff, and community partners. How have relationships with or between those groups changed and/or been maintained throughout this academic year? Consider the Community Engagement Toolkit and where your efforts might land on the Levels of Community Engagement spectrum as you complete your response. <i>(500 words or less)</i></p>	<p>Our plans have remained steady this past year because we needed time to stabilize the other variables of COVID closures and protocols, to see if the new programs and support are working and supporting our student needs. Through engagement, we have learned that social/emotional help is needed now more than ever, but we have also learned that adding the engaging and well-rounded classes and programs have led to student gains and enjoyment of school, which we know also leads to healthy students.</p>
<p>4. As you think about what guided your choices and prioritization efforts in this year of SIA implementation, what stands out? How will what you've learned this year impact future SIA implementation efforts? <i>(500 words or less)</i></p>	<p>We are continuing down the current path of SIA programs, as we have seen success with them. Our work this year will be to refine and improve them, while also improving our data collection for more detailed growth and planning.</p>